## PHYSICAL EDUCATION CHECKLIST GRADES 4-5 North Smithfield School District

SI	IUDE	NTGRADE
1.	Com	petency in many movement forms and proficiency in a few movement forms.
		Begins to understand and apply <b>basic skills</b> specific to games and sports. 1.1.1
		Demonstrates proper form in all warm-up and cool-down activities. 1.1.3
2.	Mov	ements concepts
		Recognizes the following biomechanical principles:
		<ul> <li>center of gravity/base of support</li> </ul>
		o force
		<ul> <li>speed and angle of an object</li> </ul>
		<ul> <li>movement of body parts sequentially</li> </ul>
		o squaring to the target - balance
		o follow through 2.1.1, 2.1.3
		Uses rudimentary application of <b>biomechanical principles.</b> 2.1.2
_		
3.		ess goals
		Makes progress towards the health-related fitness standards of the <b>Fitnessgram™ Test.</b> 4.1.1
		Engages in physical activity to improve scores for each of the fitness components on the <b>Fitnessgram™ Test.</b> 4.2.2
		, , , , , , , , , , , , , , , , , , ,
<u>5.</u>	Resp	onsible personal and social behavior
		Uses <b>self-control</b> in game and movement activities, e.g.
		<ul> <li>applying safe practices</li> </ul>
		<ul> <li>proper/safe equipment use</li> </ul>
		o rules and procedures 5.1.1
		Utilizes safety principles in activity situations and settings.
		<ul> <li>body awareness/ control</li> </ul>
		o respect for self and other
		<ul> <li>safe and appropriate</li> </ul>
		<ul> <li>clothing and footwear</li> </ul>
		<ul> <li>use of equipment</li> </ul>
		<ul> <li>warm-up/ cool-down activities</li> </ul>
		o spatial awareness 5.3.1
		Communicates effectively with others to promote respect and tolerance. 5.6.2